WI+RE
WRITING INSTRUCTION *and* RESEARCH EDUCATION

{ UCLA Library
Writing Programs
Center for Digital Humanities
Centers for Undergraduate Research

The WI+RE team has built an infrastructure for innovation.

This year, the WI+RE team's biggest accomplishment was the creation of an agile framework for the rapid, collaborative, and user-centered design and deployment of online modules.
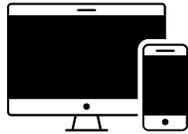
3 Academic Years: 2013-2016

- Created 6 videos and initiated instructional integration with a focus on GE clusters and Writing Programs courses.

1st Academic Year: 2016-2017

- Hired and trained 5 student employees in instructional design, usability testing, storyboarding, media production, and coding.

- Created 8 videos (+5 in progress).

- Designed and published WI+RE website & social media channels.

- Completed 5 CCLE quizzes and integrated into 2 additional courses.

- Initiated south campus collaboration.

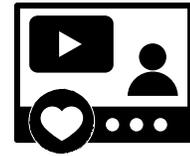- Presented 1 poster (Code4Lib).

Impact

+14,000
pageviews

+4 minutes
average time on site

+5,000
people reached in our first month on social media!

Feedback

"**WI+RE is quickly proving itself as invaluable.**
The multidisciplinary-minded learning resources are not only making important information easily accessible to students, they are easing the burden on instructors and mentors to cover these skills…. I plan to incorporate several of the current resources in my future courses."
Janet Goins, PhD., Assistant Director, Undergraduate Research Center - Sciences

"**Yes the students tell me they love it too.**
I would say this is a huge success. I'd love to share this with the other faculty."
Yalda Uhls, MBA, PhD., Developmental Psychology

"**WI+RE has taught me a wealth of new technical and creative skills.**
Learning about the radically creative work happening behind the scenes at academic libraries has totally changed my career path for after graduate school."
Caitlin Meyer, MLIS 2017

Next Steps

- Improve integration with GE Cluster program.

- Publish online cornerstone research workshop series through CCLE.

- Partner with CEILS on CREATE process for writing literature reviews in the sciences.

- Continue to build sustainable and scalable instructional services (Strategic Plan Goal 4.3).

- Collaborate with UAS to create a research skills training program for all student workers (Strategic Plan Goal 4.3.2)

- Pursue collaborative publication opportunities with CEILS and URC focused on addressing the achievement gap.