

DIY SPACES IN A TIME OF CHANGE: CREATING A STEM COLLABORATIVE LEARNING CENTER WITH CAMPUS PARTNERS

Project Description:

The UCLA STEM CLC, in collaboration with UCLA's Center for Education Innovation and Learning in the Sciences (CEILS) and Undergraduate Research Center (URC)-Sciences, is an innovative pilot program where the Science Libraries rapidly repurposed an existing library space with limited budget to integrate peer-led drop-in academic support, TA workshops, and collaborative study space.



Problem:
Underutilized library spaces



Solution:
Collaborate with campus partners running successful programs in need of space

UCLA Library

CEILS

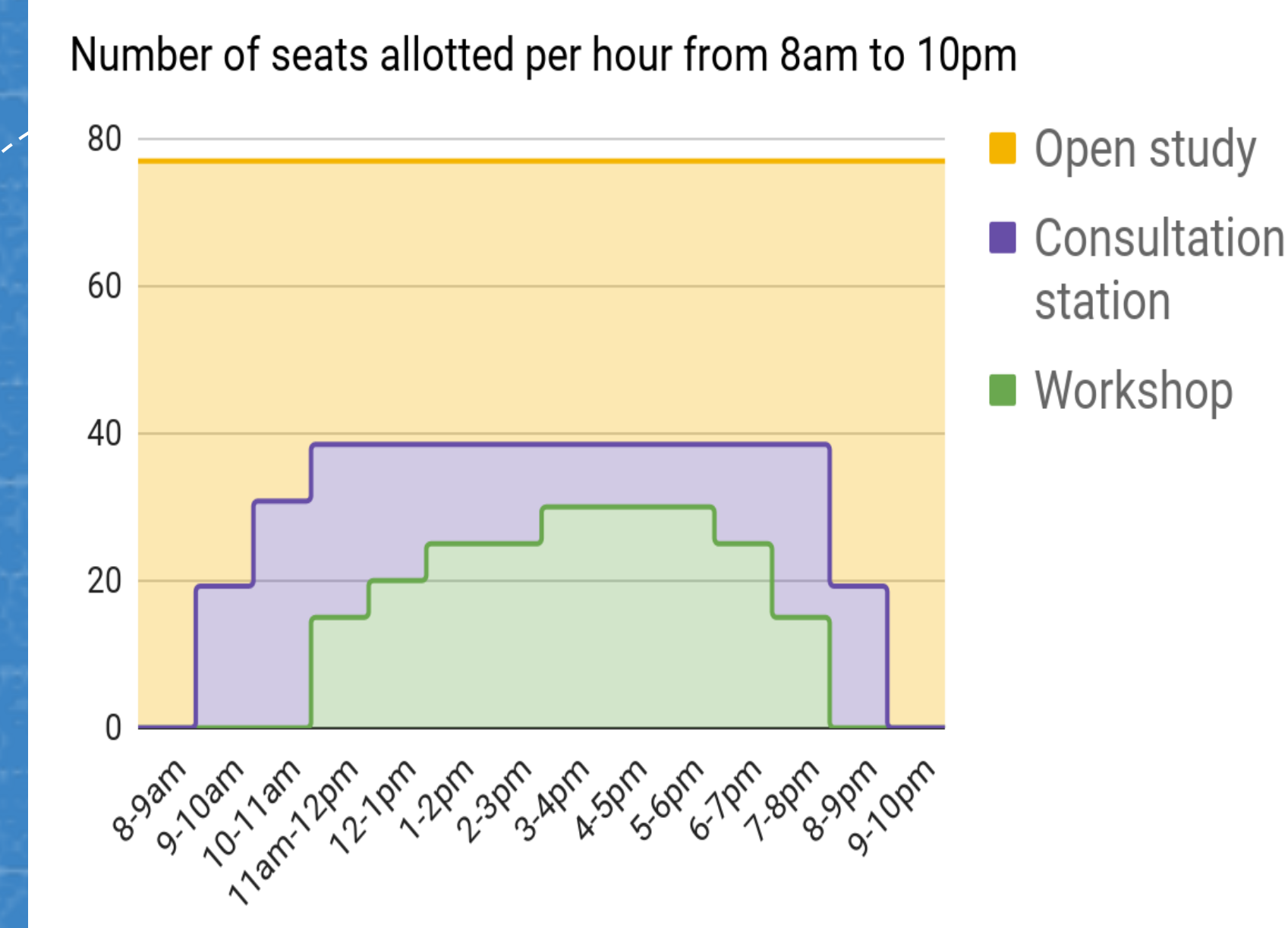
URC Sciences



No money? No problem!

- Repurpose existing furniture
- Go low-tech (it's better for collaboration!)
- Use existing data to advocate project to sponsors

Collaborate!



Data to support how the room would share open study, workshops, and consultations



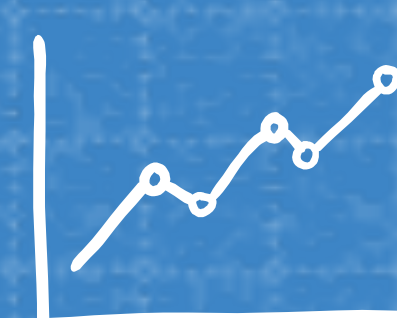
Impact

- Informing best practices in active learning space design
- Increased campus visibility
- New opportunities for library engagement with students, staff, and faculty
- Additional opportunities for partnership between campus partners with similar goals



15,000+

student visitors to the STEM CLC in Fall 2017



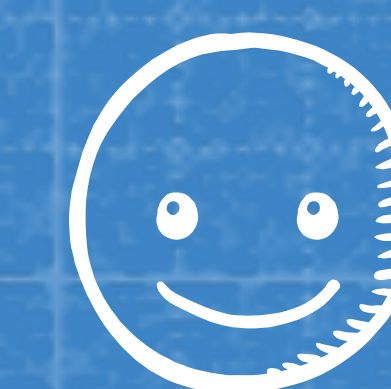
38%

increase in space usage in Fall 2017



11,000+

STEM students benefit from peer learning through the Learning Assistant program



Happy Students

"U guys r lit!"

"Please keep this program. I NEED IT!"

"It's GREEEEEAATT"



UCLA Library

SCIENCE LIBRARIES
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CARL
Conference